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ABSTRACT

This book contains the following chapters: "The Demarcation Issue: Introduction" (Wim J. Nijhof, Jan N. Streumer); "Qualifying for the Future" (Wim J. Nijhof); "The Many Meanings of Occupational Competence and Qualification" (Per-Erik Ellstroem); "Qualification and Labour Markets: Institutionalisation and Individualisation" (Ben Hoevels); "The German 'Berufsprinzip' as a Model for Regulating Training Content and Qualification Standards" (Jochen Reuling); "The Demarcation Line in Funding for School-Based Vocational Education and Training in the United States" (George Copa); "A Converging System? Explaining Difference in the Academic and Vocational Tracks in England" (Tim Oates); "New Structures and New Contents in Dutch Vocational Education" (Jeroen Onstenk); "General versus Vocational Education--Demarcation and Integration" (Frank Achtenhagen); "Occupational Standards and Business Ethics" (Judith Marquand); "Designing Effective Learning Programs for the Development of a Broad Occupational Competence" (Alan Brown); "Generic Skills at Work: Implications for Occupationally Oriented Education" (Cathleen Stasz); "Competence Based Assessment: Does It Shift the Demarcation Lines?" (Alison Wolf); "The Knowledge and Skills of Economic Graduates and Their Significance on the Labour Market" (Hans Heijke, Ger Ramaekers); and "Moving beyond Traditional Vocational Education and Training" (Jan N. Streumer, David C. Bjorkquist). The book contains an index and contributors list. (YLB)

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